

Supporting Texts

Core books for Term

Grandad's Island by Benji Davies
The Night Pirates by
My Granny was a Pirate



As young mathematicians, we will:

- * Compare, estimate and count quantities to 20
- * Understand equal groups and know when groups are not equal
- * Add and subtract 2 single digit numbers using real objects and manipulatives
- * Count on and back to add and subtract
- * Represent and use number bonds to 5
- * Understand doubling of quantities
- * Show half a shape or quantity
- * Talk about the properties of 2 and 3 dimensional shapes
- * Understand and use positional and directional language– under, behind, in front, etc
- * Understand and use language of capacity– full, empty, etc
- * Compare 2 containers, saying which holds more and which holds less

As early Scientists we will:

- * Find out about creatures and plants that live under the sea– learning their names and being able to describe these.
- * Find out about how under the sea habitats are threatened by pollution, etc.
- * Talk about what we need to do to look after the animals and plants that live under the sea and care for their environment.
- * Discuss the properties of materials and find the best materials to make a boat.
- * Investigate floating and sinking

As early Historians, we will:

- * Sort and sequence pictures to show change
- * Use vocabulary : old, new a long time ago
- * Discuss old and new pictures and artefacts

As early Geographers, we will:

- * Look at atlases and maps– identifying land and oceans
- * Make our own treasure island maps, using symbols for features
- * Look at symbols used in maps and devise symbols for our maps

As happy, confident movers, we will:

- * Take part in weekly PE lessons
- * Travel in a variety of ways– running, hopping, jumping, skipping, etc.
- * Travel at different speeds and in different directions.
- * Use equipment such as bean bags, quoits, hoops, etc. Exploring different ways of using these.
- * Use a range of equipment to develop fine motor control– construction, modelling materials, paintbrushes, gardening implements, etc.
- * Write each letter of the alphabet using the correct formation

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- * Special people– Jesus as special to Christians and the stories Jesus told.
- * Special Books- What are holy books (the Bible, Qur'an, Torah) and how these are treated.

As caring, sharing individuals, we will:

- * Discuss water safety, sun safety, the importance of wearing sun lotion drinking lots of water and wearing sun hats.
- * Children contribute to circle time discussions about their experiences of seaside trips or holidays
- * Taking turns and sharing – discussing the importance of these.
- * Showing confidence in linking up with others for support. Taking part in group activities e.g. sports day
- * Changes – seeking to develop children's ability to understand and manage the feelings associated with change – with particular focus on the children moving into their new year groups.



EYFS

Summer 2 2021

The Deep Blue Sea



Big Interests/ what we want children to learn

- Learn about the wonderful world around us, focussing on sea habitats and the creatures and plants that live in these and on our shores
- Develop our understanding of the need to care for our environment and habitats
- Develop skills in Reading and Writing through writing for 'real-life' purposes.
- Develop an understanding of numbers and measures and apply skills to a range of activities.



As talkers, readers and writers, we will:

- * Continue to develop our understanding of new vocabulary in relation to our topic and stories.
- * Understand what good listening is.
- * Develop an understanding and ability to use new vocabulary.
- * Understand book talk: front cover, character, illustration, author.
- * Phonics: Learn the sounds letters make in words and know how to write these letters.
- * Practise 'Fred talk' to read and write words.
- * Write for different purposes– signs, labels, speech bubbles, etc.
- * Describe characters and settings in books.
- * Make story maps to show the events in a story.
- * Practise writing letters, using the correct formation.
- * Write our names, using appropriate letter formation.



As artists and designers and performers, we will:

- Role play areas – deep sea / pirate ship / beach / seaside shop / ice cream shop cafe / island / arctic / fish and chip shop
- * Sand pictures / design and make a pirate flag.
- * Pirate week: brown paper maps, treasure, cup hooks, telescopes, eye patches, message in a bottle
- * Dressing up and being imaginative, telling stories, singing songs rhymes.
- * colour mixing to create seaside themed pictures.

How you can support your child's learning:

- * Explore the great outdoors with your child, looking at all the wonderful things that are happening now Spring has landed.
- * Support your child in reading their books at home. Share their school library book with them.
- * Encourage your child to read on line books on MyOn– information books as well as stories.