



Maths

- Compare two sets/ quantities, saying which has more and which has less.
- Count, read and order numbers to 20 and beyond.
- Continue to practise counting accurately- touching/ moving each object as it is counted .
- Practical addition and subtraction.
- Group objects and counting in 2s and 10s.
- Copy and make patterns.
- Measures– compare the weight of objects and begin to measure weight.

Understanding the World

- Discuss farms to find out about animals- what they look like, where they live, what they eat, etc.
- Explore growth- how do animals grow? Find out about how chicks grow.
- Name baby animals and match to adult.
- Plant seeds and look after our plants in the Garden.
- Develop understanding of what plants and seeds need to grow- water and light.
- Cooking activities- Easter nests. How do the ingredients change upon heating and cooling?

Physical development

- Continue to try and keep our bodies active and healthy- visit the Go- Well website to see the weekly skills and Captain Taskivator challenges.
- Once back in school, we can resume our twice weekly PE lessons.

R.E

The Easter Story
New Life



Supporting Texts

Core books for Term

The Three Billy Goats Gruff
The Pig in the Pond
Information texts and websites to find out about farms and animals– see myON on-line books as well as real books.



P.S.H.E

Exercise and health
Eating healthy foods
Understanding our bodies and how they grow and change.

We will also look at how we look after our Garden when we return to school and begin planting some seeds.

Reception: Spring 2 2021

Topic: Down on the Farm



Big Interests/ what we want children to learn

Spring—Changing of Seasons

Mothering Sunday

Growth of plants and animals

Farm to Fork

World Book Day – a love of books



Communication and Language

- Describe and different animals.
- Role play in Farm Shop / play tractor in workshop
- Listen to rhymes and poems about animals.
 - Learn new words—farm animals, parts of the plant.
 - Learn new songs, such as ‘Down on the Farm.’
- Listening game– identify the animal from the noise it makes.

Reading and writing

- Discuss and write about animals- at the farm, pets, etc.
- Listen to stories about animals: Billy Goats Gruff; The pig in the pond; Rosie’s walk; Farmyard Hullabaloo, etc.
- Find out about animals and farms from information books and websites.
- Make up ‘riddles’ about animals- can their friends guess which animal they are describing?
- Continue using MYon to look at online fiction books about animals and farms.

Expressive arts and design

- Use construction equipment to make ‘farms’.
- Draw and paint from observation– animals/ plants
- Sing songs about farm animals.
- Making Mothering Sunday cards
- Easter egg decorating– making patterns.
- Helping act out stories, such as ‘The Three Billy Goats Gruff.’

How can I support my child’s learning:

Parental Involvement: Please continue to support your child in accessing their on-line lessons and then completing their follow-up work. Encourage your child to use myON to find and read books. Try looking for books about animals and Spring. Now Spring is on it’s way, perhaps you could try planting seeds in pots/ Garden and monitor growth. It would be lovely to go for a Spring walk and talk about all the things that are starting to happen at this special time of year.