



Ferryhill Station Primary School
 Accessibility Report 2020-23

Aims	Success Criteria	Objectives <i>Short, medium and long term</i>	Actions to be taken	Completion dates	People responsible
To ensure our curriculum is accessible to all pupils	All pupils can access the curriculum to the best of their ability, with support if required	All pupils can access the curriculum to the best of their ability, with support if required	Audit curriculum to ensure that it is accessible to all	End of each Summer term	SLT SENCO Subject Leaders
		To provide differentiated resources to allow all pupils to access the curriculum	Audit resources used across all subject areas Resources to include examples of people with disabilities Assess needs of pupils and resource appropriately, taking advice from relevant professionals where necessary Monitor resourcing once put in place	Termly Termly Termly	SLT SENCO Class teachers TAs
		To set targets for all pupils, including those with additional needs	SEN Support Plans	Termly	Class teachers SENCO SLT
		To monitor and track the progress of all pupils, including those with additional needs	County Durham stranded sheets to be updated ½ termly and progress to be input into monitoring document.	Termly	Teachers
		To review the curriculum regularly to ensure it meets the needs of all pupils	Amend the curriculum as needed following the review	End of each Summer term	SLT Subject Leaders
Evaluation:					



Ferryhill Station Primary School
 Accessibility Report 2020-23

Aims	Success Criteria	Objectives <i>Short, medium and long term</i>	Actions to be taken	Completion dates	People responsible
To improve access to the physical environment	The physical environment is accessible to all children	To improve the physical environment to be accessible to disabled pupils- both indoor and outdoor	Audit current environment with regard to the pupils currently in school, to ensure it is accessible to all	End of each Summer term	SLT/SENCO S I Governor Caretaker
		To maintain current provision of adaptations to the physical environment	SLT/Caretaker maintains disabled parking bay, disabled toilet, corridors kept clear, signage is clearly visible	Daily caretaker check Maintenance as needed	SLT/SENCO Caretaker
		To make adaptations, where necessary, to allow accessibility to disabled pupils	The environment is adapted to meet the needs of pupils as required To seek advice from relevant professionals	When needed	SLT/SENCO S I Governor Caretaker
		To ensure the playground, playing field and equipment are accessible to pupils with a disability	Review the accessibility of the playground, playing field and equipment for pupils with a disability Consider how to improve accessibility	Termly End of each Summer term	SLT/SENCO S I Governor Caretaker
		To consider the needs of pupils with disabilities when planning any development of the school building or grounds	To seek advice from relevant professionals	When needed	SLT/SENCO S I Governor Caretaker
Evaluation:					



Ferryhill Station Primary School
 Accessibility Report 2020-23

Aims	Success Criteria	Objectives <i>Short, medium and long term</i>	Actions to be taken	Completion dates	People responsible
To improve the accessibility of information to disabled pupils	All pupils can access information	To ensure we use a range of methods to make information accessible to all	Audit current provision to ensure it is accessible to all Amend where necessary -Consider large print, fonts, accessible colours, use of symbols or pictures, different languages Seek advice from relevant professionals	End of Sumer term 2020	SLT/SENCO S I Governor Caretaker
		To maintain a range of methods to make information accessible to all(Audit ongoing provision Monitor SEN Support Plans Discussion with pupils and parents regarding accessibility	Termly	SLT SENCO Class Class Teacher TAs
		To ensure classroom resources, reading books, text books etc are accessible to pupils	SENCO and class teachers to consider requirements and resource to meet needs Seek advice from relevant professionals	Termly	Class Teacher SENCO
		To ensure we use a range of methods to make information accessible to parents and carers	Consider large print, fonts, accessible colours, use of symbols or pictures, different languages Seek advice from relevant professionals	Termly	SLT SENCO Office staff
Evaluation:					



Ferryhill Station Primary School
Accessibility Report 2020-23