

Primary School Sports Premium 2020-21

Our Sports Premium allowance for the academic year 2020-2021 is **£16,660**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We endeavour to see an improvement against the following **5 key indicators**:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sport and activities offered to all pupils
5. Increased participation in competitive sport

The following plan shows how the premium is being allocated in our school:

Key Performance Indicators	Programme/Initiative	Cost	Intended Outcomes	Impact	Sustainability
1,2, 3,	<p>Go Well SLA Primary Agreement</p> <p>As a member of Go Well Level Agreement, we have received;</p> <ul style="list-style-type: none"> • 8hours of PE specialist support. • EYFS package support • Fit for life license - support package • PE deep dive support • Whole staff CPD • KS1 FMS coaching • KS2 OAA coaching • Gymnastics coaching and after school club • Fit for life coaching • Net and wall coaching • Athletics coaching and after school club. 	£ 6609	<ul style="list-style-type: none"> • To support the PE coordinator/ class teachers in curriculum planning and assessment of children in PE. Achieved through targeted support to increase subject knowledge and confidence when delivering curriculum PE. • To enhance and extend the teaching of the PE curriculum. • PE deep dive will highlight our strengths and areas that we can develop to further 	<ul style="list-style-type: none"> • Staff upskilled in delivering PE, resulting in increased confidence delivering PE lesson. • PE lead has knowledge of current initiatives. • Children to engage in at least 30 minutes of physical activity each day within school. • PE coordinator to be upskilled in managing PE across the school - implementing further assessment strategies enables teachers to build on previous teaching. 	<ul style="list-style-type: none"> • Have a variety of planning materials and resources that can be used in future years. • Audit of staff skills. Can provide support where needed due to this knowledge to improve planning, delivery and assessment of PE going forward. • Staff have attended CPD and have upskilled their knowledge of planning progressive lessons in PE and

			<p>enhance sport & PE in our school.</p> <ul style="list-style-type: none"> • To encourage children to take up sporting activities outside of school. • PE Coordinator to develop their knowledge and skills of leading and developing PE and sport within school. • To support the PE coordinator in curriculum planning and assessment of children in PE. • To enhance and extend the teaching of the PE curriculum. • To support the EYFS lead in curriculum planning and assessment in PE. • Pledge to become a Durham Active 30 school incorporating 30 minutes of additional physical activity into the school day. 		<p>how to monitor and evaluate PE.</p> <ul style="list-style-type: none"> • Children understand and motivated to be active for 60 minutes a day • PE profile raised in school • Stamina and fitness improved for all
1,2,3	<p>Team up Package delivered by Go Well (additional add on purchase)</p> <ul style="list-style-type: none"> • CPD Course for Lead member of staff. • 6 weeks x 2hrs of delivery with groups in School. 	£820.80	<ul style="list-style-type: none"> • Children understand our brain and how it is linked to our body and emotions. • Children learn how to work with their brain chemicals and use tools to maintain good wellbeing. 	<ul style="list-style-type: none"> • Children lead a happier, healthier life style. • Children are able to manage their emotions leading to improved learning across the curriculum. 	<ul style="list-style-type: none"> • Staff have attended CPD and have upskilled their knowledge of maintaining good well being. • Have a variety of planning materials and resources that

	<ul style="list-style-type: none"> Resources for children to use throughout delivery Resource left with school, including lesson plans 				can be used in future years.
1,4	Provision of After school/ lunch time sports clubs	£1440	<ul style="list-style-type: none"> To increase participation in physical activity. 	<p>Once booked enter details here.</p> <ul style="list-style-type: none"> Number of children attended? Clubs offered? Children prepared for events/ festivals 	<ul style="list-style-type: none"> Children across the whole school have enjoyed the dance competition - next year provide provision for after school/dinner time club. Continue to provide lunch time clubs - Possibility of dinner staff training.
4,5	Transport & Supply Cover Football Team Competition and festival opportunities	£2530	<ul style="list-style-type: none"> Opportunities for pupils to participate in competition against other schools. To increase pupil participation in School Games. Allow PE lead to attend PE conference, Subject leader meetings and School Games Conference. 	<ul style="list-style-type: none"> All children participated in at least one inter-school competition/ festival. All children participated in at least one intra-school competition/ festival. Increased self-esteem and confidence of pupils. Opportunities for children to participate at level 2 & 3 competitions. These opportunities have also enabled children to develop personal, social and emotional skills by experiencing winning & losing and also by interacting with specialist sports coaches/ teachers and 	<ul style="list-style-type: none"> To ensure we can continue to offer children these opportunities we will continue to allocate a percentage of funding to transport costs. Children will compete in a level 1 competition at the end of each core task to prepare them for level 2/3 competitions. Continue to access School Games events. Each class attend at least one level 2 competition.

				with children from other schools.	<ul style="list-style-type: none"> We will track participation data for each child in school and encourage participation across a variety of sport/ activities.
1, 2, 5	Curriculum Resources	£ 1050	<ul style="list-style-type: none"> Replenish and replace equipment in order to enhance PE teaching across school and provide opportunities to teach a range of sports. e.g. Playtime sports resources Medals, stickers and trophies for intra school sports days 	<ul style="list-style-type: none"> Teachers and pupils are equipped with appropriate equipment to deliver and participate in high quality lessons. Pupils provided with a greater variety of competitive opportunities within curriculum PE. Children gain a sense of pride and responsibility for looking after new sport and PE equipment. Encourage children to keep active during breaktimes meeting 30 mins of moderate to vigorous activity per day in school hours. 	<ul style="list-style-type: none"> Resources will last for several years and will be restocked and replenished as and when required. Continue to monitor and audit PE equipment. Chn have sense of achievement and increased self-esteem through sport
	Additional swimming lessons for Y6 children. Access a 10-week swimming course	£1250	<ul style="list-style-type: none"> Increase % of children able to swim 25m Increase % of children able to use different strokes 	<ul style="list-style-type: none"> % of children able to swim 25m increased (see swimming data) % of children able to use variety of strokes 	<ul style="list-style-type: none"> Observe swimming lesson once each half term to ensure quality first teaching.

				<p>increased (see swimming data)</p> <ul style="list-style-type: none"> • % of children able to perform self-rescue increased (see swimming data) • Children built upon previous swimming skills and consolidated prior knowledge. 	<ul style="list-style-type: none"> • Allow children opportunity to access additional swimming if required.
1,2,4	<p>Playground equipment.</p> <p>Allowance to be saved to renovate outdoor play equipment.</p>	<p>£2,210</p> <p>(possibly extra due to COVID restrictions with above allowance)</p>	<ul style="list-style-type: none"> • To inspire children with innovative outdoor play designs. • Children are able to make their own choices and task calculated risks. • Higher percentage of children choosing to engage in physical activity during play times. • Replenish and replace equipment in order to enhance PE teaching across school and provide opportunities for more physical play times. 	<ul style="list-style-type: none"> • Increased self-esteem and confidence of pupils. • Children gain a sense of pride and responsibility for looking after new sport and PE equipment. • Encourage children to keep active during breaktimes meeting 30 mins of moderate to vigorous activity per day in school hours. 	<ul style="list-style-type: none"> • Resources will last for several years and will be restocked and replenished as and when required. • Continue to monitor and audit PE equipment. • Chn have sense of achievement and increased self-esteem through sport
1, 2	<p>Purchase of PE Equipment Bags for all children so that they are able to complete physical challenges at home.</p>	<p>£750</p>	<ul style="list-style-type: none"> • Increase levels of physical activity outside of school to improve fitness, strength and con-ordination. 	<ul style="list-style-type: none"> • Children have access to PE equipment at home so that teachers can set fitness related homework tasks and challenges. 	<ul style="list-style-type: none"> • Teachers to plan work around the kits while still in school so that children understand the importance and purpose of them and

				<ul style="list-style-type: none"> • The level of physical activity outside of school increases. • Fitness and health improves. 	<p>how they should look after them.</p> <ul style="list-style-type: none"> • Teachers to work together to develop a system of challenges and rewards to go alongside the kits and these to be saved on Teams for future access. • Kits to be periodically brought back into school for audit and replenishment.
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	77%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	54%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Impact of the Sports Premium in previous years:

	2016-17	2017-18	2018-19	2019 - 2020
% pupils who engaged with after school sport this academic year	KS1- KS2-	KS1- KS2-	KS1- KS2-	
Pupils who engaged with a sporting activity/ club outside of school	KS1- KS2-	KS1- KS2-	KS1- KS2-	