


This week the focus of learning is describing movement

Children use language 'forwards', 'backwards', 'up', 'down', 'left' and 'right' to describe movement in a straight line.

Challenge 1

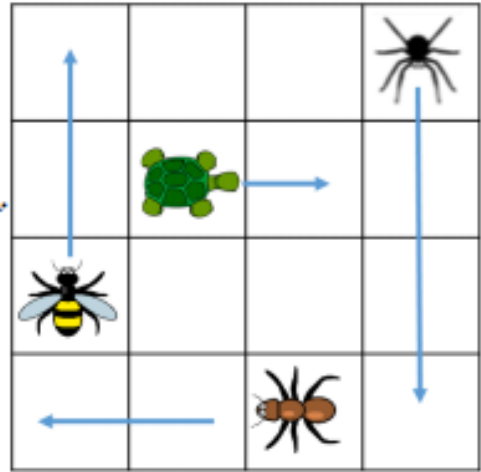
Complete the stem sentences to describe the movements made.

The  has moved 1 square _____.

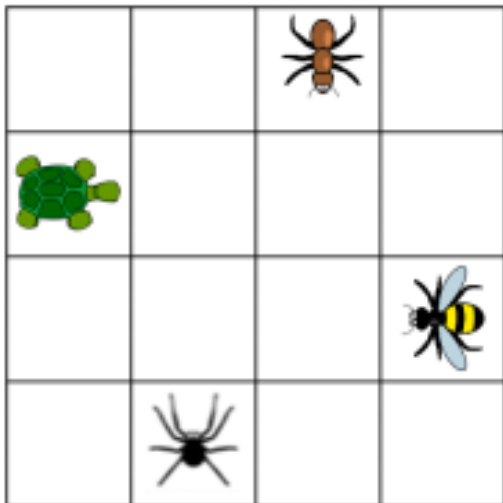
The  has moved ___ squares _____.

The _____ has moved 2 squares up.


The _____ has moved ___ squares down.





Challenge 2




Record these movements on the grid using arrows.

The  moves 1 square right.

The  moves 3 squares forward.

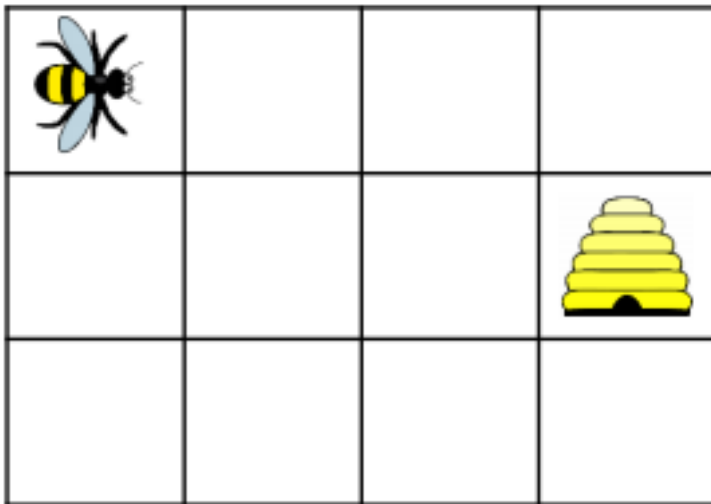
The  moves 1 square down.

The  moves 1 square up.

Challenge 3

How many different routes can you write for the bee to get to the hive?

Use the words forwards, backwards, left and right.



Challenge 5

Match the turn to the description.



A full turn.

A quarter turn
clockwise.

A half turn
anticlockwise.

Challenge 6

How many different ways can you shade one half of the shapes?

