

Activity 1— Count in 2s as far as you can go! Then try counting back from 20 in 2s. Complete the missing numbers here.

Counting Forwards in 2s

6, 8, __, 12, __

14, 16, __, __, 22

__, 18, 20, __, __

__, 4, 6, __, 10

__, 14, 16, __, __

__, __, 8, 10, __

14, __, 18, __, __

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Activity 5—

1. What numbers can you find that are multiples (in the pattern of) 2 and 5?
2. Name 4 numbers that are multiples of 5 and 10.
3. Are there any numbers that are multiples of 2, 5 and 10?

Ferryhill Station Primary
Year One Maths
Week Beginning 1.6.20

Activity 4—

Copy and complete the number patterns here. Try to continue the pattern for 4 more numbers in the sequence.



- 1) 1, 2, 3, 4, __, __, __, __
- 2.) 2, 4, 6, 8, __, __, __, __
- 3.) 4, 5, 6, __, __, __, __
- 4.) 9, 10, 11, 12, __, __, __, __
- 5.) 5, 10, 15, 20, __, __, __, __
- 6.) 10, 9, 8, 7, 6, __, __, __, __
- 7.) 10, 20, 30, __, __, __, __
- 8.) 4, 6, 8, 10, __, __, __, __
- 9.) 50, 60, 70, 80, __, __, __, __
- 10.) 16, 15, 14, 13, __, __, __, __

Activity 2— Write the pattern of counting in 10s forwards and backwards to 100. Complete the missing numbers to make a pattern.

10 __ 30 40 50 ____ 70

80 90 100

100 ____ 80 70 ____ 50 ____

30 20 ____

Activity 3—

Count in 5s as far as you can go. Can you count back in 5s from 30?

Can you write a number line, counting in 5s?

Challenge:

Can you find examples of number patterns around you? For example, the numbers on doors.