

## Art and Design - Long term plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p style="text-align: center;"><b>Expressive Arts and Design</b></p> <p style="text-align: center;"><b>Creating with Materials</b></p> <p>*Self-portraits, using different media: charcoal, paint, pencil.</p> <p>*Autumn prints and rubbings, using leaves.</p> <p>*Exploring properties of clay</p> <p>*Using clay to make portraits</p> <p>*Transient Art, using natural items, eg cones, leaves.</p> <p style="text-align: center;"><b>Performing:</b></p> <p>* Saying rhymes &amp; poems/ singing songs in FS- developing confidence in performing in front of peers.</p>	<p style="text-align: center;"><b>Expressive Arts and Design</b></p> <p style="text-align: center;"><b>Creating with Materials</b></p> <p>*Firework pictures- mixing colours.</p> <p>*Rockets, using re-cycled materials.</p> <p>*Rangoli pictures for Diwali, using chalk.</p> <p>* Mother and child pictures, using charcoal.</p> <p>*Christmas art- cards, calendars, etc.</p> <p style="text-align: center;"><b>Performing</b></p> <p>* Nursery Rhyme assembly for other children</p> <p>* Christmas performance- songs, instruments and speaking parts.</p>	<p style="text-align: center;"><b>Expressive Arts and Design</b></p> <p style="text-align: center;"><b>Creating with Materials</b></p> <p>*Paper weaving to make dragons.</p> <p>*Making Chinese fans and money wallets.</p> <p>*Making a printboard and taking a print from this.</p> <p style="text-align: center;"><b>Performing</b></p> <p>*The Chinese New Year story.</p> <p>*A Dragon Dance., using instruments and movement.</p> <p>*Acting out a story for parents during World Book Day</p>	<p style="text-align: center;"><b>Expressive Arts and Design</b></p> <p style="text-align: center;"><b>Creating with Materials</b></p> <p>*Drawings/ rubbings of patterns in buildings.</p> <p>* Easter cards, using a repeated pattern design.</p> <p>*Colour mixing- making different shades of colours.</p> <p>*Portraits of mums (link to Mothering Sunday)</p> <p style="text-align: center;"><b>Performing</b></p> <p>*A poem for Mums</p>	<p style="text-align: center;"><b>Expressive Arts and Design</b></p> <p style="text-align: center;"><b>Creating with Materials</b></p> <p>*Still life- observational drawing and painting of fruit (artists: Renoir, Cezanne)</p> <p>*Using construction resources to design and build a bridge for the Three Billy Goats.</p> <p>* Creating lighter/ darker shades of colours.</p> <p style="text-align: center;"><b>Performing</b></p> <p>*Acting out the traditional tale: The Three Billy Goats Gruff.</p>	<p style="text-align: center;"><b>Expressive Arts and Design</b></p> <p style="text-align: center;"><b>Creating with Materials</b></p> <p>*Famous seascape paintings.</p> <p>*Digital photography</p> <p>* Collage- making seaside pictures.</p> <p>*End of year portraits, comparing to beginning of year portraits.</p> <p style="text-align: center;"><b>Performing</b></p> <p>*End of year concert for school and parents.</p>
Year 1/2 A	<p><u>Self-portraits</u></p> <ul style="list-style-type: none"> <li>• Study of famous portrait artists</li> <li>• iPad digital portraits</li> <li>• Drawing/scale</li> <li>• Pastel crayons</li> <li>• paint</li> </ul>	<p><u>Artist Study</u></p> <p>Vincent Van Gogh</p>	<p><u>Sculpture</u></p> <p>3D sculpture- junk modelling - link to topic</p>	<p><u>Aboriginal art</u></p> <ul style="list-style-type: none"> <li>• Drawing and pattern using iconography</li> <li>• Dot painting-earth colours/colour mixing</li> <li>• Block printing</li> <li>• Digital aboriginal art</li> </ul>	<p><u>Artist Study</u></p> <p>Georgiakk O Keefe</p>	<p><u>Flower artists</u></p> <ul style="list-style-type: none"> <li>• Van Gogh, Monet, Durer and other artists of flowers</li> <li>• Observational drawings</li> <li>• Painting, colour-mixing tone/shade</li> </ul>

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<p>Year 1 / 2 B</p>	<p><u>Sculpture</u></p> <p>Clay models (linked to topic)</p>	<p><u>Human Figure</u></p> <p>Drawing manikin using different media i.e. art pens, graphite</p>	<p><u>Fabric Art</u></p> <p>Printing</p>	<p><u>Cityscapes</u></p> <ul style="list-style-type: none"> <li>• Drawings/rubbings of patterns in building</li> <li>• Cityscape printed tiles</li> <li>• City skylines using charcoals</li> </ul>	<p><u>Still Life</u></p> <ul style="list-style-type: none"> <li>• Still life art i.e Cezanne, Renoir</li> <li>• Observational drawings of fruit</li> <li>• Colour-mixing/painting</li> <li>• Make fabric fruit with felt. (Possible visiting artist/crafter???)</li> </ul>	<p><u>Seascapes</u></p> <ul style="list-style-type: none"> <li>• Famous seascapes paintings</li> <li>• Landscape digital photography</li> <li>• Watercolour painting- colour mixing, shade/tone, and texture</li> <li>• Seascape collage</li> </ul>
<p>Year 3 / 4 A</p>	<p><u>Ancient Greek Art</u></p> <ul style="list-style-type: none"> <li>• Making clay jugdesigns- pinching method</li> <li>• Designing and decorating jugs in style of ancient Greeks</li> </ul>		<p><u>Artist Study</u> Katsushka Hokusai</p>	<p><u>Artist Study</u> Gunta Stolzl</p> <p>Weaving</p>	<p><u>Artist study</u> Andy Warhol</p>	<p><u>Portraits</u></p> <ul style="list-style-type: none"> <li>• Observational portrait art</li> <li>• Digital portrait photography</li> <li>• Abstract portrait art of Klee, Picasso, van Gogh</li> </ul>
<p>Year 3 / 4 B</p>	<p><u>Landscape Art</u></p> <ul style="list-style-type: none"> <li>• Landscape artists</li> <li>• Landscape drawing and observational art</li> <li>• Perspective</li> <li>• Landscape colour mixing and painting</li> </ul>	<p><u>Indian Art</u></p> <ul style="list-style-type: none"> <li>• Drawing (tone, proportion)</li> <li>• Tye dye fabric art</li> <li>• Rangoli patterns chalk</li> <li>• Painting lotus flowers:</li> <li>• Light/shade, colour-mixing</li> </ul>	<p><u>Sculpture</u></p> <p>Mudroc</p>	<p><u>Art in nature</u></p> <ul style="list-style-type: none"> <li>• Flower artists i.e Georgia O'Keeffe</li> <li>• Drawing, pastels, paint</li> <li>• William Morris printing</li> <li>• Andy Goldsworthy, Chris Drury, David Nash -3D nature art</li> </ul>	<p><u>Abstract figures</u></p> <ul style="list-style-type: none"> <li>• Manikin drawing</li> <li>• Human figure drawing</li> <li>• Barbara Hepworth and Henry Moore</li> <li>• 3d abstract clay maquettes</li> </ul>	<p><u>Artist Study</u> Giuseppe Archimholdo</p> <p>Fruit/portraits</p>

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<p>Year 5 / 6 B</p>	<p><u>Stone Age Art</u></p> <p>Cave drawing using chalks Paint-blowing, creating hand and arm prints on a cave wall.</p>	<p><u>Applique/ sewing- Crafting</u></p>	<p><u>Surrealism</u></p> <ul style="list-style-type: none"> <li>• Dali surrealism study</li> <li>• Painting watercolours</li> <li>• Drawing surrealist images</li> <li>• Surrealist painting/collage</li> </ul>	<p><u>Artist Study</u></p> <p>Stephen Wiltshire – Drawing landscapes</p> <p>Lowry - Shading and Sketching</p>	<p><u>Sculpture</u> <u>Recycled materials</u></p>	<p><u>Artist Study</u> <u>Klimt</u></p> <ul style="list-style-type: none"> <li>• Drawing: line. Shape, pattern</li> <li>• Collage</li> <li>• Digital art collage</li> </ul>
<p>Year 5 / 6 A</p>	<p><u>Chinese Art</u></p> <ul style="list-style-type: none"> <li>• Chinese 3d masks and culture</li> </ul>	<p><u>Popular culture/identity</u></p> <ul style="list-style-type: none"> <li>• Art of everyday objects</li> <li>• Digital photography</li> <li>• Still life drawing painting</li> <li>• Local area sketches.</li> </ul>	<p><u>Artist Study</u> Banksy</p>	<p><u>Human Art Form</u></p> <ul style="list-style-type: none"> <li>• Contrast human art forms i.e sculpture, drawing, paint, print etc</li> <li>• Anthony Gormley study 'Angel of the North' line drawings</li> <li>• Albrecht Durer- drawing skills i.e hatch/cross, shade tone, shadows.</li> <li>• Painting of a war scene – Blitz Art</li> </ul>		