



Coverage of Literacy Genres

Year Groups	Narrative	Information	Poetry
1 & 2	<p>Traditional and fairy tales</p> <p>Stories with predictable and patterned language</p> <p>Stories about fantasy worlds</p> <p>Stories with familiar settings</p> <p>Character & setting descriptions</p> <p>Different stories by the same author</p> <p>Stories with familiar settings</p> <p>Significant authors</p> <p>Stories from other cultures</p>	<p>Instructions</p> <p>Labels, lists, captions</p> <p>Letters</p> <p>Information texts</p> <p>Dictionary work</p> <p>Invitations</p> <p>Recounts</p> <p>Diary</p> <p>Non-chronological reports</p> <p>Fact files</p> <p>Explanation texts</p>	<p>Poems on a theme</p> <p>Using the senses</p> <p>Pattern and rhyme</p>
3 & 4	<p>Stories with familiar settings</p> <p>Myths and Legends</p> <p>Adventure and mystery Dialogue and Plays</p> <p>Character descriptions</p> <p>Setting descriptions</p> <p>Diaries</p> <p>Stories with a historical setting</p> <p>Stories which raise issues or dilemmas</p> <p>Stories set in imaginary worlds</p> <p>Stories from other cultures</p> <p>Play scripts</p> <p>Writing from different viewpoints</p>	<p>Instructions</p> <p>Information Texts</p> <p>Information texts</p> <p>Chronological reports</p> <p>Recounts</p> <p>Newspapers and Magazines</p> <p>Persuasive texts</p> <p>Explanation texts</p> <p>Informal letters</p> <p>Note writing</p> <p>Leaflets</p>	<p>Poems to perform</p> <p>Shape poetry and calligrams</p> <p>Language play</p> <p>Creating images</p> <p>Exploring form</p>
5 & 6	<p>Setting descriptions</p> <p>Fables</p> <p>Myths and Legends</p> <p>Stories with a historical setting</p> <p>Stories from other cultures</p> <p>Film Narrative</p> <p>Play scripts</p> <p>Diary Writing</p> <p>Stories with flashbacks</p> <p>Reading and Writing Narrative</p> <p>Description/setting writing</p>	<p>Instructions</p> <p>Significant Authors</p> <p>Reports</p> <p>Explanation</p> <p>Recounts</p> <p>Persuasion</p> <p>Informal & formal letters</p> <p>Autobiographies/biographies</p> <p>Journalistic texts - newspapers Arguments</p> <p>Reading and Writing</p> <p>Authors and Texts</p> <p>Formal/ Impersonal writing</p> <p>Persuasive</p> <p>Recounts</p> <p>Non chronological reports</p>	<p>Poetic Style</p> <p>Narrative Poetry</p> <p>Performance Poetry</p> <p>The Power of Imagery</p> <p>Narrative poetry</p> <p>Finding a voice</p> <p>Reading Poetry</p>