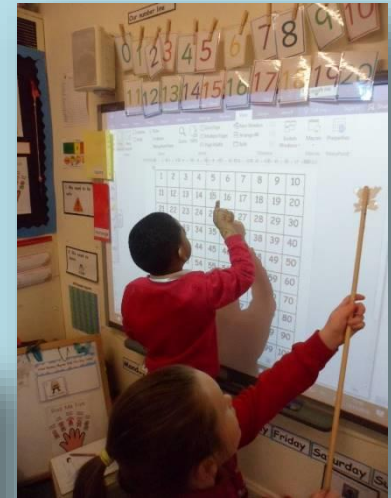


Starting EYFS

An overview of our provision



Welcome to Foundation Stage!

We aim to provide a 'safe and secure environment in which children feel valued and cared for'. The staff work closely as a team to give your child the best possible start.

We believe it is in children's best interests that we work in partnership with parents. We have an 'open doors' policy and encourage parents to come and talk about any issues or concerns.

The structure of Foundation Stage

Our Foundation Stage is made up of:

- * Our Nursery children, who are 3 and 4 years old
Nursery will run from **8.30 am-11.30am** each morning
- * Our Reception children, who are 4 and 5 years old
Reception children come to school from 8.40am- 3.10pm each day.

Our EYFS curriculum

We believe our children learn most effectively through a mixture of group work and play-based learning, both indoors and in the Garden.

Communication and Language

Children will learn to be good listeners and develop their understanding of language. They will practise their speaking skills throughout the day.



Physical Development

Skills in co-ordination, control and movement are developed. Children understand the importance of physical activity and of making healthy food choices.



Personal, Social and Emotional Development

Children develop their confidence, self-esteem and independence. They learn to share, take turns and develop their relationships with others. Children develop their ability to manage their feelings and behaviour.



Reading and Writing

Children have access to, and develop their interest in, a wide range of reading materials, including stories, information books and poetry. Children develop the skills they need to read and write.





Read Write Inc.



In Reception children will begin learning all about the sounds letters make in words. We use a scheme called Read, Write, Inc (RWI). Through this scheme, children develop their reading, spelling and handwriting skills.

- Children learn a new sound almost every day.
- They will learn to read and write this sound in words.
- Children will learn how to form each of the letters of the alphabet.

We will hold a meeting at the beginning of the Autumn informing you about how we teach reading in school.

Mathematics

Opportunities for children to develop their counting skills and understanding of numbers are provided. They carry out simple calculations (addition and subtraction, using real objects) and children describe shapes and measures, such as length and weight.



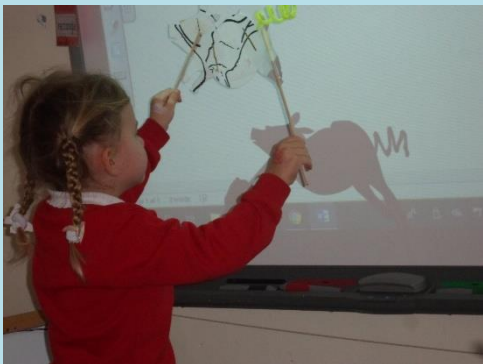
Understanding the World

Children make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.



Expressive Arts and Design

Children explore a wide range of media and materials. They have the opportunity to share their thoughts, ideas and feelings through activities in art, music, movement, role play and design and technology.



Visits and Visitors



Family Learning

We want you to get involved in our learning activities, such as:

- Stay and Play sessions
- Observe a lesson
- Parents meetings



Star of the Week

Each week, we choose one of our children for a special mention for their hard work or being kind and helpful



Attendance and Punctuality

- Really important so children don't miss their learning and so that good habits are formed from the start.
- We include your child's attendance in annual report.
- If your child is sick, please let us know the first day they are off, before 9am.
- We will call you if your child is unwell in school. Make sure we have up to date phone numbers, including an emergency number.
- Holidays- no longer authorised by school. Leave of absence form for exceptional circumstances.
- Lateness – missing parts of lessons, and it can be very unsettling to children.
- Please ensure you collect your child on time. Phone school if you are going to be unavoidably late.

What you'll need to start school

SCHOOL UNIFORM

The children in our school are expected to wear a uniform. school. This includes:

- * Red sweatshirt or cardigan- sold at school office
- * Red or white polo shirt
- * Grey/black trousers/dress shorts/skirt/pinafore
- * Red gingham dress can be worn in the summer months
- * Sturdy shoes (Velcro fastening is best)

It is important that all items of clothing are clearly named. Please note, jewellery is not permitted.

We will change children if they have an accident- please send back spare clothes

PE CLOTHES- sold at school office

- * A plain white T- shirt or one with the school logo
- * Black shorts
- * PE bag

Book bag (for Reception)

Home reading books

All Children will read a number of times each week in school. This might be part of a group.

Children will bring home:

- A book that staff have chosen and child can almost read by themselves
- A library book that they have chosen

Please hear your child read on a regular basis for a short length of time. Read books that appeal to your child- story books and information books, not just 'reading' books.

What you can do to help

- Talk about positive things your child can look forward to, eg learning new skills, such as reading and making friends.
- Try not to worry! Please talk to us about any concerns.
- Make sure your child has routines, eg bedtime, breakfast, lunch. Try to have regular meals together.
- Encourage your child to be independent, eg getting dressed and putting on shoes, going to the toilet independently. Don't worry about accidents- we will treat your child sensitively if they have an accident.
- Share stories and books, to help develop language skills.
- Read letters from school to make sure you are informed. We provide information on a website.
- Help your child complete their homework and reading.

Mobile Phone Policy

- Staff switch off phones whilst in the vicinity of school children.
- We cannot allow parents/ carers to use phones in our setting.



All About Me

Starting EYFS 2020

Name: _____
Year: _____

My Interests.....

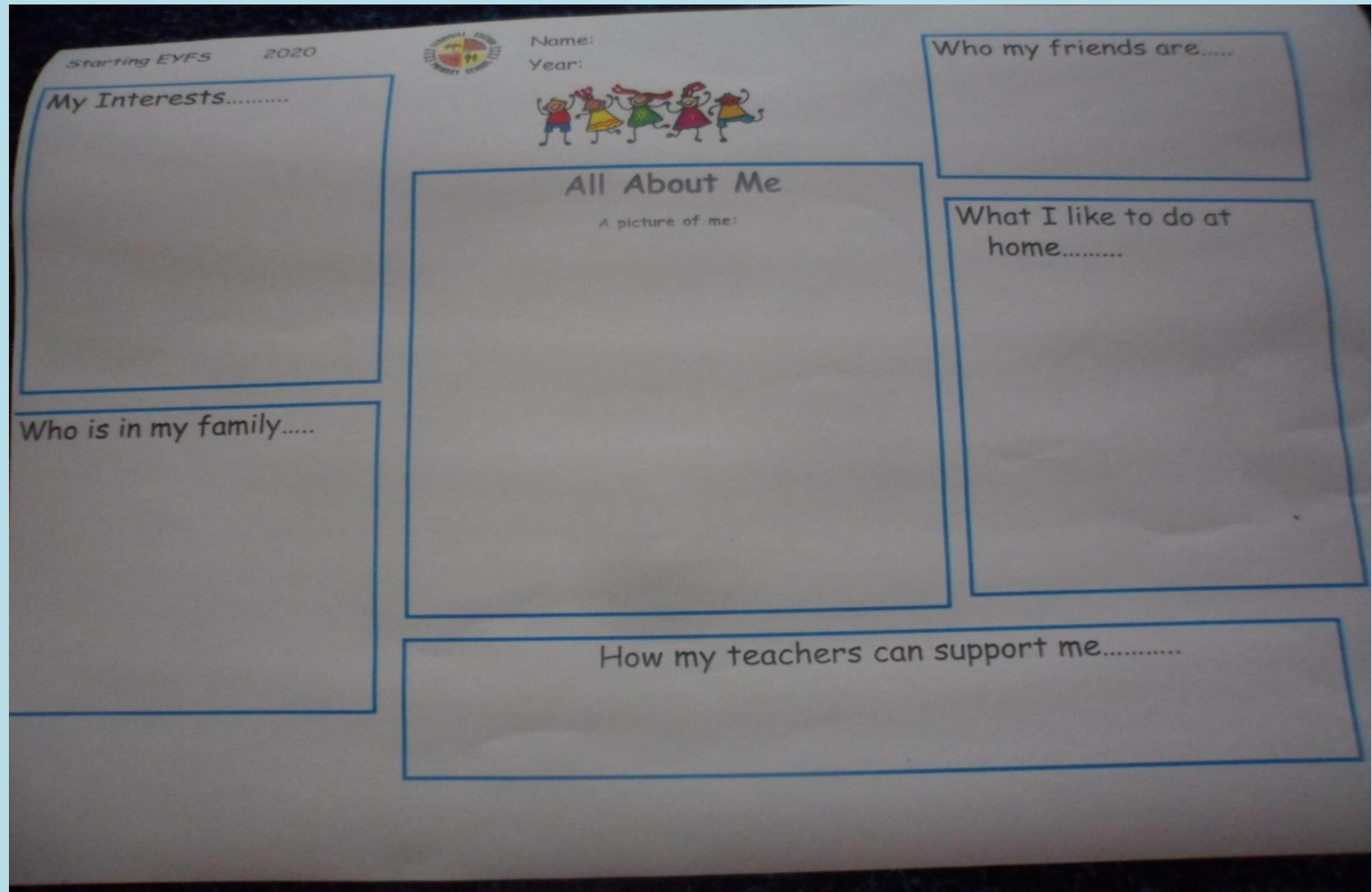
Who my friends are.....

Who is in my family.....

What I like to do at home.....

How my teachers can support me.....

All About Me
A picture of me:



Treasure Chests

Treasure boxes/ bags can contain things your child is interested in to share with us.

They can contain pictures of favourite/ activities; photos of family members/pets; tickets; etc.



Websites

- School website:

www.ferryhillstationschool.co.uk

- Other useful websites:
- www.mumsnet.com
- www.theschoolrun.com