

Primary School Sports Premium 2025-26

Funding information

Total amount allocated for 2025-2026	<u>£16580</u>
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Our Sports Premium allowance for the academic year 2025-2026 is **£16580**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We endeavour to see an improvement against the following **5 key indicators**:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sport and activities offered to all pupils
5. Increased participation in competitive sport

The following plan shows how the premium is being allocated in our school:

Key Performance Indicators	Programme/Initiative	Cost	Intended Outcomes	Impact	Sustainability (to be completed when impact can be seen)
1,2, 3,	Go Well SLA Primary Agreement As a member of Go Well Level Agreement, we have received; - Netball coaching (KS2) - Invasion coaching (KS1 and 2) - Dance (KS1) - Golf (KS2) - Gladiators day - whole school - Colour run - whole school	£9800	• All staff have access to the exclusive membership area on the website: - Bank of PE, School Sport and Physical Activity Resources - Forum for networking and problem solving - Recorded Top Tip video bank to enhance their teaching of physical activities. • To support the PE coordinator/ class	• Staff upskilled in delivering PE, resulting in increased confidence delivering PE lesson. • PE lead has knowledge of current initiatives which is then passed on to all staff. • Children to engage in at least 30 minutes of physical activity each day within school. • Children engage in at least 30 minutes of	Staff are upskilled in the teaching of the sports covered by coaches. Use of core tasks were demonstrated in order to show teachers how to use them in future teaching. Staff were able to use the exclusive membership area to enhance their knowledge and skills and as a result girls participation in football during break and lunch times has increased. Free

			teachers in curriculum planning and assessment of children in PE, especially for staff returning after maternity leave and for staff who have moved across to different year groups. Achieved through targeted support to increase subject knowledge and confidence when delivering curriculum PE. • To enhance and extend the teaching of the PE curriculum. • To encourage children to take up sporting activities outside of school. • PE Coordinator to continue to develop their knowledge and skills of leading and developing PE and sport within school. • To support the EYFS lead in teaching FMS. • Pledge to become a Durham Active 30 school incorporating 30 minutes of additional physical activity into the school day. • Encourage children to take part in at least 60 minutes of physical activity per day. Free	physical activity beyond the school day. • PE coordinator to be upskilled in managing PE across the school - implementing further assessment strategies enables teachers to build on previous teaching. • Teachers, who are new to the school, follow planning efficiently and effectively. • Children will feel positive and motivated by PE lessons and being active.	curriculum resources have also been received as part of this package so the teaching of football (particularly focussing on girls' involvement) can be further increased. Overall, staff who were involved with the Go Well level agreement have reported that their confidence in teaching PE has increased. Children were able to experience extended sports in the PE curriculum which they wouldn't have had access to otherwise e.g. golf. Children reported that it had a positive impact on their motivation to take part in PE sessions. Pupil premium children were able to access free after school clubs ensuring that they took part in at least 60 minutes of physical activity per day.
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			after school clubs offer children, (especially pupil premium) the opportunity to take part in sports outside of curriculum time.		
1,2,3	Go Well - SLA competition/ events - Sportshall athletics (KS2) - Invasion games (KS1) - Invasion games (KS2) - Move with Max - Fundamental movement skills (EYFS) - Cricket (KS2) - Netball (KS2) - Football (All girls) - OAA (KS2) Further events TBC	Included in SLA	• Opportunities for pupils to participate in competition against other schools. • To increase pupil participation in School Games. • Opportunities for ALL children to participate in school events due to carousel events whereby children can try new sports and develop their skills. • To engage and motivate ALL children in PE and sports.	• Children have the opportunity to take part in competitions and engage in PE activities both in school and outside of school. • Children can take part in sports/activities which they wouldn't necessarily have the opportunity to outside of school. • All children participate in at least one inter-school competition/ festival. • Increased self-esteem and confidence of pupils.	Every child in school had the opportunity to take part in representing their school. This proved to have a positive impact on well-being and motivation to take part in sports. Children were able to take part in games/activities which they wouldn't otherwise have had the opportunity to access.
1,2,3	CPD for staff (supply cover) - SJ/TL to attend network meetings. - Staff to attend CPD in areas where they need to be upskilled.	£500	• New and returning staff training to provide a variety of activities and lessons for KS1 children (especially in developing fundamental movement skills) • PE coordinator is aware of any new initiatives and updates. She can also keep up to date with any competitions or events in the local	• Children are receiving high quality PE lessons. • Staff are teaching high quality lessons that they feel confidence in. • Children have the opportunity to take part in competitions and engage in PE activities both in school and outside of school. • Children can take part in sports/activities which they wouldn't necessarily	Staff were upskilled in teaching FMS in the early years and lower KS1. National updates were shared with Deputy head and PE lead to ensure that FHSPs were up to date in the teaching and learning of PE. Children were able to attend competitions and events and have access to learning provided by specialist coaches.

			area for children at FSPS. Deputy head to attend some of the CPD to be aware of updates and new initiatives.	have the opportunity to outside of school.	
1,4	Provision of After school sports clubs - Netball - Dance	Included in SLA	- To increase participation in physical activity. - Children have the opportunity to attend a variety of sports clubs.	- The number of children attending the after school clubs continues to increase. - Pupil premium children are attending after school clubs. - The profile of PE will continue to be raised.	The number of children attending sports after school clubs increased, particularly that of pupil premium children and girls. The profile of PE was raised and children reported they were more confident to take part in the PE curriculum lessons with extra practice in A/S clubs.
4,5	Transport To travel to the following events: - Sportshall athletics (KS2) - Invasion games (KS1) - Invasion games (KS2) - Move with Max - Fundamental movement skills (EYFS) - Cricket (KS2) - Netball (KS2) - Football (All girls) - OAA (KS2)	£3000	- Opportunities for pupils to participate in competition against other schools. - To increase pupil participation in School Games. - To allow FHSP to travel to Ludworth Primary to take part in inter school sporting events. - Allow PE lead to attend PE conference, Subject leader meetings and School Games Conference. - To engage and motivate ALL children in PE and sports.	- All children participate in at least one inter-school competition/ festival. - Increased self-esteem and confidence of pupils. - These opportunities will also enable children to develop personal, social and emotional skills by experiencing winning & losing and also by interacting with specialist sports coaches/ teachers and with children from other schools. - Positive experiences will have been gained for all children by offering different levels of sporting activities.	Every child in the school had the opportunity to attend a sporting competition or carousel of activities. FHSP were able to earn the silver school games mark award. Children were able to report positive sporting experiences with good social interactions with children from other settings.

				Introducing the children to new sports in a way that is not competitive means they are more likely to enjoy it.	
1, 2, 5	Curriculum Resources	£3000	- Replenish and replace equipment in order to enhance PE teaching across school and provide opportunities to teach a range of sports. e.g. - Playtime sports resources - Allow sports events to be held at FHSP including sports festivals with our federation school and sports day.	- Teachers and pupils are equipped with appropriate equipment to deliver and participate in high quality lessons. - Pupils provided with a greater variety of competitive opportunities within curriculum PE. - Children gain a sense of pride and responsibility for looking after new sport and PE equipment. - Encourage children to keep active during breaktimes meeting 30 mins of moderate to vigorous activity per day in school hours.	We were able to host a sports day for all children in the school setting which had a competitive element. Children are able to continue the role of "playground pals" in their sports leadership roles and break times and lunch times with the new playground resources/equipment. Children are able to meet the 30 minutes of vigorous activity per day in school using the equipment purchased.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No