

Primary School Sports Premium 2023-24

Funding information

Total amount allocated for 2023-2024	£
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Our Sports Premium allowance for the academic year 2022-2023 is £. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We endeavour to see an improvement against the following **5 key indicators**:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sport and activities offered to all pupils
5. Increased participation in competitive sport

The following plan shows how the premium is being allocated in our school:

Key Performance Indicators	Programme/Initiative	Cost	Intended Outcomes	Impact	Sustainability (to be completed when impact can be seen)
1,2, 3,	<p>Go Well SLA Primary Agreement</p> <p>As a member of Go Well Level Agreement, we have received;</p> <ul style="list-style-type: none"> - Thrills and skill (OAA) day for all children reception to Year 6. - Fit for life licence and support package. - Move more daily. - New to teaching PE support. - Personal best challenge. - Blaze pods coaching day for all children from reception to Year 6 	£	<ul style="list-style-type: none"> • All staff have access to the exclusive membership area on the website: - Bank of PE, School Sport and Physical Activity Resources - Forum for networking and problem solving - Recorded Top Tip video bank to enhance their teaching of physical activities. • To support the PE coordinator/ class 	<ul style="list-style-type: none"> • Staff upskilled in delivering PE, resulting in increased confidence delivering PE lesson. • PE lead has knowledge of current initiatives which is then passed on to all staff. • Children to engage in at least 30 minutes of physical activity each day within school. • PE coordinator to be upskilled in managing PE 	<p>Fit for Life package has been used in PE lessons and as brain breaks ensuring that children engage in more physical activity throughout the year. Training of teachers in this area means that it can be used across the school effectively. It has also been used in an inter school festival. The attendance of the children on the day of the colour run was improved as it</p>

	<ul style="list-style-type: none"> - FMS coaching and after school club for children in reception to Year 2. - Fit for life coaching and after school club for children in Year 3 - Year 6. - Colour run. - Athletics coaching and after school club for children in Year 3 - 6. 		<p>teachers in curriculum planning and assessment of children in PE, especially for ECT and staff new to FSPS. Achieved through targeted support to increase subject knowledge and confidence when delivering curriculum PE.</p> <ul style="list-style-type: none"> • To enhance and extend the teaching of the PE curriculum. • Colour run will raise the profile of keeping active whilst having fun. • To encourage children to take up sporting activities outside of school. • PE Coordinator to continue to develop their knowledge and skills of leading and developing PE and sport within school. • To enhance and extend the teaching of the PE curriculum. • To support the EYFS lead in teaching FMS. • Pledge to become a Durham Active 30 school incorporating 30 minutes of additional physical activity into the school day. 	<p>across the school - implementing further assessment strategies enables teachers to build on previous teaching.</p> <ul style="list-style-type: none"> • Teachers, who are new to the school, follow planning efficiently and effectively. • Children will feel positive and motivated by PE lessons and being active. 	<p>has raised the profile of PE across the school by doing it as a yearly event. We have also used the colour run in an inter school festival as a means of raising enjoyment of running and keeping healthy. When asked, the children say they can't wait to do it again in following years. The coaching of FMS and Athletics, has upskilled teachers and when asked they say they are much more confident in delivering the lessons in following years. Children and staff alike have used the personal best challenges to improve health and fitness. When asked the children say they are much happier in PE lessons as it is not always about winning but more about improving their own skills. Overall children feel more positive and motivated to take part in physical activity.</p>
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			<ul style="list-style-type: none"> Encourage children to take part in at least 60 minutes of physical activity per day. 		
1,2,3	CPD for staff (supply cover) <ul style="list-style-type: none"> Fit for life twilights x2 for all staff. New to teaching PE for DT/SR. Any other CPD which coordinator/staff feel are beneficial to improve teaching and learning (provided in SLA) SJ to attend network meetings. 	£	<ul style="list-style-type: none"> ECT and new staff have training to provide a variety of activities and lessons for KS1 children (especially in developing fundamental movement skills) PE coordinator is aware of any new initiatives and updates. She can also keep up to date with any competitions or events in the local area for children at FSPS. 	<ul style="list-style-type: none"> Children are receiving high quality PE lessons. Children have the opportunity to take part in competitions and engage in PE activities both in school and outside of school. Children can take part in sports/activities which they wouldn't necessarily have the opportunity to outside of school. 	<p>When PE lessons have been monitored, there has been an increase in high quality PE lessons taught across the school.</p> <p>The majority of children have had the opportunity to take part inter - school competitions and events and have said that they have enjoyed this.</p> <p>Children have taken part in different events which are not usually offered as part of the curriculum.</p> <p>Children in KS2 took part in a health and well-being event and were able to pass on their knowledge to the wider school on their return.</p>
1,4	Provision of After school sports clubs	Included in SLA	<ul style="list-style-type: none"> To increase participation in physical activity. Children have the opportunity to attend a variety of sports clubs. 	<ul style="list-style-type: none"> The number of children attending the after school clubs continues to increase. Pupil premium children are attending after school clubs. The profile of PE will continue to be raised. 	<p>The number of children attending after school clubs has continued to increase.</p> <p>Pupil premium children are attending after school clubs.</p> <p>The profile of physical activity has been raised.</p>
4,5	Transport <ul style="list-style-type: none"> Y3/4 Cross country/fun run. KS1 multiskills festival Y5/6 Wellness festival. Non-swimmers swimming festival. 	£	<ul style="list-style-type: none"> Opportunities for pupils to participate in competition against other schools. 	<ul style="list-style-type: none"> All children participate in at least one inter-school competition/festival. Increased self-esteem and confidence of pupils. 	<p>The majority of children have been involved in inter-school activities or events.</p> <p>Children's motivation and self-esteem when taking</p>

	<ul style="list-style-type: none"> - Early years - Move with Max festival. - Y3/4 invasion games festival. 		<ul style="list-style-type: none"> • To increase pupil participation in School Games. • Allow PE lead to attend PE conference, Subject leader meetings and School Games Conference. • To engage and motivate ALL children in PE and sports. 	<ul style="list-style-type: none"> • These opportunities will also enable children to develop personal, social and emotional skills by experiencing winning & losing and also by interacting with specialist sports coaches/ teachers and with children from other schools. • Positive experiences will have been gained for all children by offering different levels of sporting activities. • Introducing the children to new sports in a way that is not competitive means they are more likely to enjoy it. 	<p>part in physical activity has increased.</p> <p>Children have continued to use some of the activities during lunch and break times, showing that they have enjoyed, and continue to enjoy new activities.</p>
1, 2, 5	Curriculum Resources	£	<ul style="list-style-type: none"> • Replenish and replace equipment in order to enhance PE teaching across school and provide opportunities to teach a range of sports. e.g. • Playtime sports resources 	<ul style="list-style-type: none"> • Teachers and pupils are equipped with appropriate equipment to deliver and participate in high quality lessons. • Pupils provided with a greater variety of competitive opportunities within curriculum PE. • Children gain a sense of pride and responsibility for looking after new sport and PE equipment. • Encourage children to keep active during 	<p>High quality lessons are being taught and as a result progress is being made across the school.</p> <p>Children can use the equipment at playtimes, ensuring that they have at least 30 active minutes per day.</p> <p>Sports day was a success and children showed great enjoyment.</p> <p>Inter-school sports festival hosted by our school was a success.</p>

				breaktimes meeting 30 mins of moderate to vigorous activity per day in school hours.	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	56%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	56%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	56%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Impact of the Sports Premium in previous years:

	2019 - 2020	2021-2022	2022-2023	2023-2024
% pupils who engaged with after school sport this academic year	KS1 – No clubs due to Covid KS2 - No clubs due to Covid	KS1 – 12% KS2 – 78%		
Pupils who engaged with a sporting activity/ club outside of school	KS1- No clubs due to Covid KS2- No clubs due to Covid	KS1 – 0% KS2 – 28%		

