

## Primary School Sports Premium 2021-22

### Funding information

Total amount carried over from 2020-2021	<b><u>£2960</u></b>
Total amount allocated for 2021-2022	<b><u>£16,540</u></b>
How much (if any do you intend to carry over from this total fund into 2022-2023?)	<b><u>£0</u></b>
Total amount to be spent by 31 <sup>st</sup> July 2022	<b><u>£19,500</u></b>

Our Sports Premium allowance for the academic year 2021-2022 is **£19,500**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We endeavour to see an improvement against the following **5 key indicators**:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sport and activities offered to all pupils
5. Increased participation in competitive sport

The following plan shows how the premium is being allocated in our school:

Key Performance Indicators	Programme/Initiative	Cost	Intended Outcomes	Impact	Sustainability
1,2, 3,	<p><b>Go Well SLA Primary Agreement</b></p> <p>As a member of Go Well Level Agreement, we have received;</p> <ul style="list-style-type: none"> <li>• FFL Mirafit bars.</li> <li>• Fit for life license - support package</li> <li>• KS1 &amp; 2 Fit for life coaching.</li> </ul>	£4,935	<ul style="list-style-type: none"> <li>• To support the PE coordinator/ class teachers in curriculum planning and assessment of children in PE. Achieved through targeted support to increase subject knowledge and</li> </ul>	<ul style="list-style-type: none"> <li>• Staff upskilled in delivering PE, resulting in increased confidence delivering PE lesson.</li> <li>• PE lead has knowledge of current initiatives.</li> <li>• Children to engage in at least 30 minutes of</li> </ul>	<ul style="list-style-type: none"> <li>• Have a variety of planning materials and resources that can be used in future years.</li> <li>• Audit of staff skills. Can provide support where needed due to this knowledge to</li> </ul>

	<ul style="list-style-type: none"> <li>• Active 30 Package</li> <li>• PE health check support.</li> <li>• Whole staff CPD</li> <li>• Hoopstarz playground training</li> <li>• Inspiration and learning with Alex Dewar.</li> <li>• KS1 &amp; 2 basketball coaching and A/S club</li> <li>• KS1 Dance coaching and A/S club</li> <li>• EYFS &amp; KS1 Move with Max coaching.</li> <li>• Coaching Day - Quidditch.</li> <li>• KS1 &amp; 2 OAA coaching</li> </ul>		<p>confidence when delivering curriculum PE.</p> <ul style="list-style-type: none"> <li>• To enhance and extend the teaching of the PE curriculum.</li> <li>• PE health check will highlight our strengths and areas that we can develop to further enhance sport &amp; PE in our school.</li> <li>• To encourage children to take up sporting activities outside of school.</li> <li>• PE Coordinator to develop their knowledge and skills of leading and developing PE and sport within school.</li> <li>• To support the PE coordinator in curriculum planning and assessment of children in PE.</li> <li>• To enhance and extend the teaching of the PE curriculum.</li> <li>• To support the EYFS lead in teaching.</li> <li>• Pledge to become a Durham Active 30 school incorporating 30 minutes of additional physical activity into the school day.</li> <li>• Encourage children to take part in at least 60</li> </ul>	<p>physical activity each day within school.</p> <ul style="list-style-type: none"> <li>• PE coordinator to be upskilled in managing PE across the school - implementing further assessment strategies enables teachers to build on previous teaching.</li> <li>• PE apprentice taking part in delivering some parts of lessons and observing coaches means they can transfer skills to playground activities.</li> </ul>	<p>improve planning, delivery and assessment of PE going forward.</p> <ul style="list-style-type: none"> <li>• Staff have attended CPD and have upskilled their knowledge of planning progressive lessons in PE and how to monitor and evaluate PE.</li> <li>• Children understand and motivated to be active for 60 minutes a day</li> <li>• PE profile raised in school</li> <li>• Stamina and fitness improved for all</li> </ul>
--	--	--	--	---	--

			minutes of physical activity per day.		
1,2,3	<b>Active 30 Package</b> <ul style="list-style-type: none"> <li>• CPD Course for all staff.</li> <li>• School assembly for all children.</li> <li>• Resources for children to use throughout delivery.</li> <li>• 10 children to be trained as Active Ted activators.</li> <li>• Resource left with school, including break time activity resources.</li> </ul>	Included in SLA agreement	<ul style="list-style-type: none"> <li>• Children understand how important maintaining a healthy and active life style is.</li> <li>• Children and sports apprentice to lead break time activities.</li> <li>• Children to take home Active Ted to increase participation in physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>• Children lead a happier, healthier life style.</li> <li>• Encourage children to keep active during breaktimes meeting 30 mins of moderate to vigorous activity per day in school hours.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff have attended CPD and have upskilled their knowledge of maintaining good well being.</li> <li>• Have a variety of planning materials and resources that can be used in future years.</li> <li>• Staff and children understand the importance of "Active Ted" - the reporting home book can be continued next year.</li> </ul>
1,2,4	<b>Sports Apprentice</b>	£8,082 Pay £1,500 other expenses	<ul style="list-style-type: none"> <li>• To raise the profile of PE and sports across the school.</li> <li>• To increase participation of physical activity across the school.</li> <li>• To provide a variety of physical activities during break times.</li> <li>• To raise the profile of Active 30 across the school leading to children participating in at least 60 minutes of exercise per day.</li> </ul>	<ul style="list-style-type: none"> <li>• Children have become fitter as they are now taking part in games during break times and dinner time breaks.</li> <li>• Sports apprentice has worked with another school to improve motivation of some children and therefore improving fitness levels.</li> <li>• Activators are now independently leading some games activities, raising the profile of active breaks.</li> </ul>	<ul style="list-style-type: none"> <li>• Activators can begin to pass on their new skill set so more children can become leaders. Some leaders will continue their job next year and they are now capable of increasing physical activity during break times.</li> <li>• The profile of PE has been raised so children are more willing to access PE.</li> </ul>

1,4	<b>Provision of After school sports clubs</b>	Included in SLA	<ul style="list-style-type: none"> <li>To increase participation in physical activity.</li> <li>Children have the opportunity to attend a variety of sports clubs.</li> </ul>	<ul style="list-style-type: none"> <li>The number of children attending the after school clubs have increased.</li> <li>Pupil premium children are attending after school clubs.</li> <li>The profile of PE has been raised especially through the OAA after school club.</li> </ul>	<ul style="list-style-type: none"> <li>Children have really enjoyed particular after school clubs such as OAA, this can be continued by teaching staff next year.</li> <li>Continue to provide lunch time clubs - Possibility of dinner staff training.</li> </ul>
4,5	<b>Transport &amp; Supply Cover</b> <ul style="list-style-type: none"> <li>Football Team</li> <li>Heart project</li> <li>Tag rugby</li> <li>Gymnastics</li> <li>Alternative sports</li> </ul>	£1,023	<ul style="list-style-type: none"> <li>Opportunities for pupils to participate in competition against other schools.</li> <li>To increase pupil participation in School Games.</li> <li>Allow PE lead to attend PE conference, Subject leader meetings and School Games Conference.</li> <li>To engage and motivate ALL children in PE and sports.</li> </ul>	<ul style="list-style-type: none"> <li>All children participated in at least one inter-school competition/ festival.</li> <li>Increased self-esteem and confidence of pupils.</li> <li>These opportunities have also enabled children to develop personal, social and emotional skills by experiencing winning &amp; losing and also by interacting with specialist sports coaches/ teachers and with children from other schools.</li> <li>Positive experiences have been gained for all children by offering different levels of sporting activities.</li> <li>Introducing the children to new sports in a way that is not competitive means they are more likely to enjoy it.</li> </ul>	<ul style="list-style-type: none"> <li>To ensure we can continue to offer children these opportunities we will continue to allocate a percentage of funding to transport costs.</li> <li>Continue to access School Games events.</li> <li>We will continue to track participation data for each child in school and encourage participation across a variety of sport/ activities.</li> <li>Continue to give ALL children the opportunity to engage in PE and sporting activities at different levels including engagement, developing,</li> </ul>

					participating and competing.
1, 2, 5	Curriculum Resources	£1,000	<ul style="list-style-type: none"> <li>• Replenish and replace equipment in order to enhance PE teaching across school and provide opportunities to teach a range of sports. e.g.</li> <li>• Playtime sports resources</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers and pupils are equipped with appropriate equipment to deliver and participate in high quality lessons.</li> <li>• Pupils provided with a greater variety of competitive opportunities within curriculum PE.</li> <li>• Children gain a sense of pride and responsibility for looking after new sport and PE equipment.</li> <li>• Encourage children to keep active during breaktimes meeting 30 mins of moderate to vigorous activity per day in school hours.</li> </ul>	<ul style="list-style-type: none"> <li>• Resources will last for several years and will be restocked and replenished as and when required.</li> <li>• Continue to monitor and audit PE equipment.</li> <li>• Children have sense of achievement and increased self-esteem through sport.</li> <li>• Sports days are able to take place using the equipment, meaning parental involvement is increased.</li> </ul>
1,2,4	Playground equipment. <b>Additional allowance to be spent by July 2022</b>	£2960	<ul style="list-style-type: none"> <li>• To inspire children with innovative outdoor play designs.</li> <li>• Children are able to make their own choices and task calculated risks.</li> <li>• Higher percentage of children choosing to engage in physical activity during play times.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Due to building work due to take place in school we have deferred the spending of the money.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Resources will last for several years and will be restocked and replenished as and when required.</li> <li>• Chn have sense of achievement and increased self-esteem through sport</li> </ul>

			<ul style="list-style-type: none"> <li>Replenish and replace equipment in order to enhance PE teaching across school and provide opportunities for more physical play times.</li> </ul>		
--	--	--	---	--	--

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	44%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	81%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

**Impact of the Sports Premium in previous years:**

	2017-18	2018-19	2019 - 2020	2021-2022
% pupils who engaged with after school sport this academic year	KS1- KS2-	KS1- KS2-	KS1 – No clubs due to Covid KS2 - No clubs due to Covid	KS1 – 12% KS2 – 78%
Pupils who engaged with a sporting activity/ club outside of school	KS1- KS2-	KS1- KS2-	KS1- KS2-	