

Primary School Sports Premium 2022-23

Funding information

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| Total amount allocated for 2022-2023 | £16,600 |
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Our Sports Premium allowance for the academic year 2022-2023 is **£16,600**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We endeavour to see an improvement against the following **5 key indicators**:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sport and activities offered to all pupils
5. Increased participation in competitive sport

The following plan shows how the premium is being allocated in our school:

| Key Performance Indicators | Programme/Initiative | Cost | Intended Outcomes | Impact | Sustainability |
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| 1,2, 3, | <p>Go Well SLA Primary Agreement</p> <p>As a member of Go Well Level Agreement, we have received;</p> <ul style="list-style-type: none"> - Active Ted bag - Fit for Life Licence - New to teaching PE Training. - Tag rugby coaching (5 weeks for Year 3,4,5 and 6) - Tag ruby after school club (5 weeks for Year 3,4,5 and 6) - Colour run for all children nursery - Year 6 | £6422 | <ul style="list-style-type: none"> • To support the PE coordinator/ class teachers in curriculum planning and assessment of children in PE, especially for ECT and staff new to FSPS. Achieved through targeted support to increase subject knowledge and confidence when delivering curriculum PE. | <ul style="list-style-type: none"> • Staff upskilled in delivering PE, resulting in increased confidence delivering PE lesson. • PE lead has knowledge of current initiatives. • Children to engage in at least 30 minutes of physical activity each day within school. • PE coordinator to be upskilled in managing PE across the school - implementing further | <ul style="list-style-type: none"> • Have a variety of planning materials and resources that can be used in future years. • Audit of staff skills. Can provide support where needed due to this knowledge to improve planning, delivery and assessment of PE going forward. |

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| | <ul style="list-style-type: none"> - Gymnastics coaching (5 weeks) - Move with Max coaching (5 weeks for reception, Year 1 and Year2) - Move with Max after school club (5 weeks for reception, Year 1 and Year2) | | <ul style="list-style-type: none"> • To enhance and extend the teaching of the PE curriculum. • Colour run will raise the profile of keeping active whilst having fun. • Active Ted bag will be allocated along with some which were previously bought, to ensure children are keeping active both at home and in school. • To encourage children to take up sporting activities outside of school. • PE Coordinator to continue to develop their knowledge and skills of leading and developing PE and sport within school. • To enhance and extend the teaching of the PE curriculum. • To support the EYFS lead in teaching. • Pledge to become a Durham Active 30 school incorporating 30 minutes of additional physical activity into the school day. • Encourage children to take part in at least 60 minutes of physical activity per day. | <p>assessment strategies enables teachers to build on previous teaching.</p> <ul style="list-style-type: none"> • Teachers, who are new to the school, follow planning efficiently and effectively. | <ul style="list-style-type: none"> • Staff have attended CPD and have upskilled their knowledge of planning progressive lessons in PE and how to monitor and evaluate PE. • Children understand and motivated to be active for 60 minutes a day • PE profile raised in school • Stamina and fitness improved for all |
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| 1,2,3 | <p>CPD for staff (supply cover)</p> <ul style="list-style-type: none"> - Year1/2 teacher to attend FMS training. - SJ (PE coordinator to attend subject leaders meeting. | £1000 | <ul style="list-style-type: none"> • ECT has training to provide a variety of activities and lessons for KS1 children (especially in developing fundamental movement skills) • PE coordinator is aware of any new initiatives and updates. She can also keep up to date with any competitions or events in the local area for children at FSPS. | <ul style="list-style-type: none"> • Children are receiving high quality PE lessons. • Children have the opportunity to take part in competitions and engage in PE activities both in school and outside of school. | <ul style="list-style-type: none"> • Staff have the skill set to teach high quality lessons. • The profile of PE will have been raised and children will be more willing to take part in events. |
| 1,4 | <p>Provision of After school sports clubs included in SLA</p> <p>Provision of after school clubs not included in SLA</p> | <p>£0</p> <p>£500</p> | <ul style="list-style-type: none"> • To increase participation in physical activity. • Children have the opportunity to attend a variety of sports clubs. | <ul style="list-style-type: none"> • The number of children attending the after school clubs have increased. • Pupil premium children are attending after school clubs. • The profile of PE has been raised especially through the Move with Max after school club. | <ul style="list-style-type: none"> • So far children have really enjoyed particular after school clubs such as tag rugby and Move with Max, this can be continued by teaching staff next year. |
| 4,5 | <p>Transport</p> <ul style="list-style-type: none"> • Cross country fun run (Year 3 and 4) • Tag rugby competition (Year 5 and 6) • Infant games (Year 1 and 2) • Move with Max festival (Reception) • Girls football (all KS2 girls) | £2500 | <ul style="list-style-type: none"> • Opportunities for pupils to participate in competition against other schools. • To increase pupil participation in School Games. • Allow PE lead to attend PE conference, Subject leader meetings and School Games Conference. | <ul style="list-style-type: none"> • All children participated in at least one inter-school competition/ festival. • Increased self-esteem and confidence of pupils. • These opportunities have also enabled children to develop personal, social and emotional skills by experiencing winning & losing and also by interacting with specialist sports | <ul style="list-style-type: none"> • To ensure we can continue to offer children these opportunities we will continue to allocate a percentage of funding to transport costs. • Continue to access School Games events. • We will continue to track participation data for each child |

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| | | | <ul style="list-style-type: none"> To engage and motivate ALL children in PE and sports. | <p>coaches/ teachers and with children from other schools.</p> <ul style="list-style-type: none"> Positive experiences have been gained for all children by offering different levels of sporting activities. Introducing the children to new sports in a way that is not competitive means they are more likely to enjoy it. | <p>in school and encourage participation across a variety of sport/ activities.</p> <ul style="list-style-type: none"> Continue to give ALL children the opportunity to engage in PE and sporting activities at different levels including engagement, developing, participating and competing. |
| 1, 2, 5 | Curriculum Resources | £ 6178 | <ul style="list-style-type: none"> Replenish and replace equipment in order to enhance PE teaching across school and provide opportunities to teach a range of sports. e.g. Playtime sports resources | <ul style="list-style-type: none"> Teachers and pupils are equipped with appropriate equipment to deliver and participate in high quality lessons. Pupils provided with a greater variety of competitive opportunities within curriculum PE. Children gain a sense of pride and responsibility for looking after new sport and PE equipment. Encourage children to keep active during breaktimes meeting 30 mins of moderate to vigorous activity per day in school hours. | <ul style="list-style-type: none"> Resources will last for several years and will be restocked and replenished as and when required. Continue to monitor and audit PE equipment. Children have sense of achievement and increased self-esteem through sport. Sports days are able to take place using the equipment, meaning parental involvement is increased. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 75 % |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 44% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 81% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

Impact of the Sports Premium in previous years:

| | 2019 - 2020 | 2021-2022 | 2022-2023 |
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| % pupils who engaged with after school sport this academic year | KS1 – No clubs due to Covid KS2 - No clubs due to Covid | KS1 – 12% KS2 – 78% | |
| Pupils who engaged with a sporting activity/ club outside of school | KS1- KS2- | | |